

Independent Learning Task History Year 8 Children in the Industrial Revolution

Learning Objectives: You will be able to:

- Summarise and collate information from different sources
- Apply the information to produce well-structured work
- Use evidence to describe or explain the changes to children's experience in the Industrial Revolution

Assignment	Beginning	Developing	Secure	Proficient
What kinds of jobs did children do in the cities?	Find examples of the types of jobs children did in the factories and mines and list these as a spider diagram.	Research and describe three types of job children did in the factories and mines.	Research and describe three types of job children did in the factories and mines. Present each of these as a factfile with clear headings and pictures or diagrams.	Research and compare three types of job children did in the factories and mines. Explain which jobs were more common or more dangerous. Present each of these as a factfile with clear headings and pictures or diagrams.
What kinds of jobs did children do in the countryside?	Find examples of the types of jobs children did and list these as a spider diagram	Research and describe three types of job children did	Research and describe three types of job children did. Present each of these as a factfile with clear headings and pictures or diagrams	Research and compare three types of job children did in the countryside. Explain which jobs were more common or more dangerous. Present each of these as a factfile with clear headings and pictures or diagrams.
Why would children work?	List reasons why children would be used to work.	Produce a written explanation of why children would be used to work.	Produce a written explanation of why children would be used to work. Include a table of advantages and disadvantages for the children, their families and their employers.	Produce a written explanation of why children would be used to work. Explain how the types of jobs changed over time and between different locations. Include a table of advantages and disadvantages for the children, their families and their employers.
What was done about to	Find out about the Factory Act	Complete activities 1 and 2	Look at the information on the	Look at the information on

stop children working?	of 1833 and explain how it affected children. Then reflect on what you found interesting and what you found difficult about this ILT.	on the National archives webpage about the 1833 Factory Act http://www.nationalarchives.gov.uk/education/resources/1833-factory-act/ Then reflect on what you found interesting and what you found difficult about this ILT.	National archives webpage about the 1833 Factory Act and then complete activity 4 http://www.nationalarchives.gov.uk/education/resources/1833-factory-act/ . Then reflect on what you found interesting and what you found difficult about this ILT.	the National archives webpage about the 1833 Factory Act and then complete activity 4 http://www.nationalarchives.gov.uk/education/resources/1833-factory-act/ . Find your own historical source on children working in the Industrial Revolution and explain what it tells us and how trustworthy it is. Then reflect on what you found interesting and what you found difficult about this ILT.

Resources: Library Learning Club on Wednesday 2.45 to 3.45

Useful links:

<http://www.historylearningsite.co.uk/britain-1700-to-1900/industrial-revolution/children-in-the-industrial-revolution/>

<http://www.nationalarchives.gov.uk/education/resources/1833-factory-act/>

http://www.bbc.co.uk/bitesize/ks3/history/industrial_era/the_industrial_revolution/revision/5/

<http://www.bl.uk/romantics-and-victorians/articles/child-labour>