



KINETON HIGH SCHOOL & SIXTH FORM

Achieving Personal Best

Kineton High School is an oversubscribed popular mixed secondary school situated in rural South Warwickshire. There are currently 842 students on roll, 108 of whom are in the Sixth Form.

Our mission is: 'To achieve personal best'. We place a strong emphasis on teamwork at all levels in the school. We believe that each individual is equally important; we are committed to offering quality opportunities to all and to enabling every individual to flourish during his or her time with us.

Our school has a strong community ethos developed over many years.

Kineton High School was last inspected by Ofsted in January 2017. The school was judged to be a good school with many strong features detailed in the report. Inspectors noted the 'school's passion for ensuring students' achievement'. The quality of teaching was also highlighted; it is described as: 'having a good impact across the school, enabling pupils to be curious and interested in their learning'. Our pupils were singled out for praise within the report describing them as 'friendly, confident, polite and respectful of each other', and that they 'behave very well' and 'are proud of their school and the difference they make'. It also reinforced what is experienced every day in school and highlighted that 'parents and students are positive about the school and staff stated that they enjoy working at Kineton.'

Our curriculum is broad and challenging and is designed to provide the very best opportunities for our students. We have a dedicated and hard-working team of both teaching and support staff who provide outstanding teaching and learning experiences for our students. Sport plays a central role in the school with our four houses named after outstanding sporting men and women and students enjoy access to a range of extra-curricular sporting opportunities. We have good sports facilities including: an all-weather artificial pitch, fitness suite, swimming pool, sports hall and gymnasium. Our out of hours learning is diverse, offering a range of activities including debating, public speaking, a musical theatre society and opportunities across the arts, humanities and science.

As a school committed to working closely with the community, we have developed a range of partnerships with local employers, colleges and schools. Our new student run project 'Konnect' is committed to 'Connecting Kineton Community through business opportunity' and the team are working with seven local businesses to develop employability skills across the school. We also have an ongoing relationship with Jaguar Land Rover which enhances our curriculum. Our international dimension is strengthened through educational links and associated trips across the world including: Uganda, South Africa, New York, France, Spain, and Belgium. We have a strong commitment to supporting charities through our annual Sixth Form Charity week and enterprise Christmas fair. Both events are led by students who are highlights of the school calendar. There is also an active Amnesty International group in the Sixth Form.

We are committed to the professional development of all staff. We have a thorough induction programme; new staff are mentored by longer serving colleagues and our Professional Tutor organises a wide-ranging CPD programme. Leadership coaching is a key tool in school improvement.

Teamwork between staff, students and their families is fundamental to the learning and personal achievements of our students. We expect high standards and have high aspirations for our students. Relationships within the school community are positive and strong; attitudes to learning and student behaviour is very good. These are underpinned by our culture of honesty, ambition and support and our

school values of: respect, equality, collaboration and resilience. Students are encouraged to become fully involved in their own learning, in extra-curricular activities, leadership opportunities and school events. Student voice is used to good effect to enable us to use students' ideas and feedback to influence school improvement.

We are fully committed to safeguarding and promoting the welfare of children.

Organisation & Curriculum

On entry into the school, Year 7 students enter the vertical tutoring system (Years 7-11) and become members of a tutor group which belongs to either Adlington, Ainslie, Hoy or Redgrave House. Form Tutors remain with their tutor group until the end of Year 11. The Form Tutor role is central to providing high quality care, support and guidance to enable the academic progress of learners. Heads of House are responsible for the overall welfare, progress and personal development of students within their House and are supported by an effective student services team. PSHE is taught by all tutors to groups of students for one hour per week in our fortnightly timetable. Assemblies are held daily and supplemented by a 'Thought for the Day' and tutor time activities. Students in each House are represented at our whole School Council which is actively led by our Sixth Form.

In Years 7 and 8 all students follow the National Curriculum. Students study either French or Spanish. Setting is introduced in a number of subjects at appropriate points. Extra support is available for those with special educational needs and our SENCO heads a team of expert support staff.

In Years 9, 10 and 11 all students follow a core curriculum which includes GCSE RE. They have a choice of four option subjects with around 40% following an Ebacc pathway.

Sixth Form

Students in the Sixth Form are placed in mixed Year 12/13 tutor groups. The staff team consists of tutors, a Sixth Form Learning Centre Manager and Head of Sixth Form. Sixth Formers take on a range of leadership roles and are active in supporting younger students as part of our volunteering programme which is part of their formal curriculum. A Sixth Form Council meets fortnightly. There is a lively social and extra-curricular programme for Sixth Formers including a very successful Freshers Ball. The annual 'Charity Week' is a particular highlight of the Autumn Term, with students regularly raising over £5,000. Sixth Formers have their own Learning Centre which is supervised to ensure the students have the academic and pastoral support they might need to make full use of the independent study time. For details of the curriculum offer please see our Sixth Form brochure.

Results

Kineton High School is a successful community school. In 2018 we had very good GCSE results with 75% of students gaining 4+ in both English and Maths and 51% gaining 5+ in English and Maths. The overall school Progress 8 score was 0.15.

We also had an outstanding pass rate at A Level which resulted in all of our students securing places on their chosen pathway.

Further information on our results can be found on the DfE website at <http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=125734>

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