



SENCO
Person specification

Essential	Desirable
<ul style="list-style-type: none"> • A thorough knowledge of current education priorities • In depth knowledge of a wide range of learning difficulties • Working knowledge of the SEND Code of Practice 2014 • Qualified Teacher status • Experience of working directly with young people aged 11-18 individually, in small groups or in a classroom setting to support their learning and progress • Experience of liaising with a SEND team within an educational setting • Experience of utilising student toolkits (IEPS) to ensure students' needs are met • Leadership experience • To be committed to teamwork within all aspects of the school life • Commitment to supporting students to achieve their personal best • To be committed to furthering own personal knowledge and skills • Committed to high professional attributes including excellent organisational and communicational skills • To be committed to the pastoral care and welfare of students • High levels of emotional intelligence • Ability to resolve conflict calmly 	<ul style="list-style-type: none"> • National SENCO award or full commitment to attaining this qualification • Detailed knowledge of inclusive approaches for students with the full range of special educational needs • A good honours degree • Experience of analysing data to correctly identify targeted provision for students • Experience of running annual reviews and meeting with parents to discuss students individual progress • Awareness of access arrangements and their implementation • Experience of managing a team • Experience of writing student toolkits (IEPs) • Experience of managing a budget

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| <ul style="list-style-type: none">• To be committed to the principles of comprehensive education and equal opportunities• High levels of personal literacy and numeracy• Ability to use ICT as a teaching and administrative tool• Ability to communicate clearly and effectively with a variety of stakeholders• Willingness to be flexible and positively respond to the dynamic and unpredictable nature of a school environment• Demonstrate commitment to high quality learning• Be fully committed to the protection and safeguarding of children and young people | |
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