



Pupil Premium Report 2015-16 and Action Plan 2016-17

Our Aim : At KHS we aim to have the highest expectations and create a supportive and challenging learning environment to enable PP students to achieve their personal best.

The pupil premium funding was introduced in 2011 with the purpose of helping students from low income families who are eligible for free school meals (or have been at any time in the last six years), looked after children and those from families with parents in the armed forces. Adopted children are also now included to the pupil premium funding.

In particular the main aim of the pupil premium funding is to raise achievement of these students and to reduce the differences between these students and those not entitled to this support. Nationally students who are entitled to pupil premium achieve a level significantly below those not entitled to the premium on all key indicators.

Pupil premium students are becoming more successful as a result of the actions taken by the school. They receive curriculum pathways appropriate to their learning needs and interests.

Disadvantaged students are well prepared for their next stage of education / training or employment. All but one pupil premium student, who had exceptional circumstances, left school in 2016 having secured a post 16 placement. Pupil premium attendance improved. Whilst gaps still exist there is a clear journey of improvement for individuals and for the school as a whole in supporting Pupil Premium students in achieving their personal best.

A high number of our Pupil Premium students have been able to access educational enrichment experiences outside of the classroom through contributions; without this, these opportunities would not be a consideration for these young people.

Priorities

- To work to reduce the differences between the progress of students eligible for the pupil premium funding at Kineton High School and all non-pupil premium pupils nationally
- To raise the achievement/attainment in English/Maths/Science so their results for students are in line with the national average for all other students.
- To raise the achievement in all subjects so that students make at least expected progress
- To improve the attendance of PP students so it is at least in line with the national average for all students
- To support students with
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- To ensure students benefit from the wide range of learning and extra-curricular opportunities available

Number of students			
	2014-15	2015-16	2016-17
Total number of students on roll	839	832	820
FSM6	111	131	127
LAC and Adopted Children	5	7	6

SCE	10	12	13
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Review 2015-16

GCSE Outcomes (25 students in a cohort of 158)

- 16% of the students entitled to the pupil premium funding were in the top 20 of the year in terms of progress including the 1st and 2nd students in the cohort
- 28% of the students had a Progress 8 > 0.5 , which means that on average they achieved half a grade higher in each of the 8 subjects counted for the measure than students did nationally
- 52% of students had above expected progress in English and 48% in Maths
- For 92% of the cohort the average progress was +0.04 for English and +0.11 Maths representing above national progress
- Overall progress for the cohort was -0.05 in Maths and -0.19 in English
- Average progress for this group of students in the subjects they took was very close to the national average (-0.01).
- The SEND student with an EHC plan made very good progress. (+0.8)
- All students left school with positive destinations
- Three students attended a college course and all were very successful, this met their learning needs.
- Students made particularly positive progress in English with 36% making more than expected progress.

Key Stage 3 Outcomes (Reported in NC levels as the change to the schools new assessment framework was introduced September 16)

Average Sublevels of progress was 4.85

English L5+	All students	89.9%	Pupil Premium	79.2%
Maths L5+	All students	83.3%	Pupil Premium	66.7%

Attendance

Whole school attendance rose in 2015-16 from 94.5% to 94.9%.

Attendance for pupil Premium students improved last year by 1.6% to 92.1%.

Budget and Allocation

Budget and allocation 2015-16	£119,378 (actual)
Amount allocated 2016-17 (Sept '16 – March '17)	£66,296
Estimate funding (April '17 – July'17)	£46,075
Total estimate Sept '16 – July '17	£112,371

Strategies 2016-17

Improve the quality of Teaching and Learning Whole school focus on strategies to support disadvantaged students, awareness of needs and provision, focus on clear learning objectives and scaffolding support, targeted questioning, priority marking and use of toolkits where appropriate.	£5,350
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Sharing strategies amongst staff .	
Homework To further improve the impact that homework has on the progress made by PP students we plan to evaluate our ILTs alongside closer monitoring of non-completion by PP students. A staffed homework help club is available after school and PP students are targeted where appropriate.	£1,500
Targeted Intervention Literacy <ul style="list-style-type: none"> Students who are not making expected progress in English to be given extra support by the SEND team Fast pass reading scheme to help students with reading ages below their chronological age to catch up including a shared reading group and intensive Read Write Ink sessions 	£5500
Targeted Intervention Numeracy <ul style="list-style-type: none"> Students who are not making expected progress in Maths to be given support to address areas of need 	£2500
Pupil Premium TA Has specific responsibility for supporting students with organising revision materials, in class support and implementing strategies such as our Champion Mentoring Scheme and Breakfast Club and	£11066
Raising Standards Lead Honorarium and time for 1 year post to co-ordinate intervention plans to support PP achievement and implement Pixl strategies Cost of attendance to national meetings	£14,853
Study Support/Revision and Booster Classes After school study support and provision of revision guides.	£5000
Student Services and family Support Student Services Manager – Additional hours to support students and ensure learning is maximised Family Support Worker – Employed to offer student and parental support with issues that are barriers to learning e.g attendance, family issues, social and emotional issues. Young carers support, counselling Triple P Parenting Scheme Triple P provides practical strategies to help them confidently manage behaviour, prevent problems developing and build strong, healthy relationships	£2000
Careers Education, Advice, Information and Guidance To increase the amount of visitors into school and educational trips linked to CEIAG. Early focussed destinations support for PP students provided by Prospects Additional careers support for students at risk of being NEETs.	£20000
Maximising Progress - Strategies These include the delivery of alternative curriculum options e.g. Alternative curriculum offer, 1-1 support, social/emotional support, breakfast club, off-site provision, conferences , learning materials, additional teaching groups, small group intervention Attendance of staff to Pixl conferences	£4000
	£20,000

<p>Field Trips, Visits and outside providers To support access student learning and motivation through curriculum related trips and activities eg Music lessons for GCSE music students, Geography field trip, residential trips, Duke of Edinburgh, horse-riding</p>	£5000
<p>Student Support Centre SSC Manager provides a secure environment and one to one help with learning and socialisation skills. Support before school, registration and lunchtimes</p>	£24,102
<p>Uniform subsidy To support the student and their families adhere to the uniform policy.</p>	£1500
Total:	£112,371