



## Pupil Premium Report 2016-17 and Action Plan 2017-18

**Our Aim:** At KHS we aim to have the highest expectations and create a supportive and challenging learning environment to enable all students to achieve their personal best.

The pupil premium funding was introduced in 2011 with the purpose of supporting students from low income families who are eligible for free school meals (or have been at any time in the last six years), looked after children and those from families with parents in the armed forces. Recently adopted children are also now included to the pupil premium funding.

In particular the main aim of the pupil premium funding is to raise achievement of these students and to reduce the differences between these students and those not entitled to this support. Nationally students who are entitled to pupil premium achieve a level significantly below those not entitled to the premium on all key indicators.

Pupil premium students are becoming more successful as a result of the actions taken by the school. They receive curriculum pathways appropriate to their learning needs and interests.

Disadvantaged students are well prepared for their next stage of education / training or employment. The funding is also used to support engagement in extra-curricular activities, trips and a wide variety of activities designed to support their personal and social development and develop employability skills.

A high number of our students have been able to access educational enrichment experiences outside of the classroom through effective use of the pupil premium funding; without this, these opportunities would not be a consideration for these young people.

### Priorities

- To have the highest expectations of students
- Promote high aspirations in students and families
- To work to reduce the differences between the progress of students eligible for the pupil premium funding at Kineton High School and all non-pupil premium pupils nationally
- To raise the achievement/attainment in English/Maths/Science so their results for students are in line with the national average for all other students.
- To raise the achievement in all subjects so that students make at least expected progress
- To improve the attendance of PP students so it is at least in line with the national average for all students
- To support work to remove any barriers to students achieving their personal best
- To ensure students access and benefit from the wide range of learning and extra-curricular opportunities available
- To work effectively with parents and outside agencies to support students

Number of students	
	2017-18
<b>Total number of students on roll</b>	<b>844</b>
FSM	62
LAC and Adopted Children	7
SCE	12
EVA 6	50
EVA 6 + K	1
LAC + FSM	3
<b>Total number of students eligible for Pupil Premium Funding</b>	<b>135 (16%)</b>

**GCSE Outcomes Review 2016-17 (10 students in a cohort of 113, 8.8%)**

- 30%% of the students achieved positive progress in English , achieving higher and in some one case significantly higher than the national average
- In Maths 60% achieved positive or within two tenths off a grade off the national average for progress
- One student achieved a really outstanding progress score of +0.81 in Maths and +0.7 in the Ebacc subjects and another student in maths had a progress of +0.44 representing almost half a grade higher than students nationally.
- All students left school with positive Post 16 destinations.
- One student attended a college course and was very successful; this provision met their learning needs.
- Individual and small group support and intervention was used to raise the attainment of this cohort of students
- Bespoke qualifications were made available to students in this cohort which proved very successful.
- There are still some challenges to overcome in ensuring all students in receipt of the pupil premium funding make positive progress and the school continues to have this at the forefront of its priorities.

**Attendance**

Whole school attendance was 2016-17 at 94.9%.

Attendance for Pupil Premium students dropped only very slightly last year by 0.3% to 91.8%.

**Budget and Allocation**

Budget and allocation 2016-17	£127,206
Amount allocated 2017-18 (Sept '17 – March '18)	£83,111
Estimate funding (April '18 – July'18)	£ 30,511
Total estimate Sept '17 – July '18	£ 113,622

**Strategies 2017-18**

**Please note that these costs are planned spending within the school budget**

<b>Improve the quality of Teaching and Learning</b> Whole school focus on strategies to support disadvantaged students, awareness of needs and provision, focus on clear learning objectives and scaffolding support, targeted questioning, priority marking and use of toolkits where appropriate. Professional Development opportunities provided internally and through external providers is disseminated amongst staff.	£4600
<b>Homework</b> A staffed homework help club is available after school and PP students are targeted where appropriate.	£1,500

<p><b>Targeted Intervention Literacy</b>  Students who are not making expected progress in English are provided with additional literacy in Years 7 and 8 for 2 hours a week.  Fast pass reading scheme to help students with reading ages below their chronological age to catch up including a shared reading group and intensive Read Write Ink sessions</p>	<p>£29,000</p> <p>£2500</p>
<p><b>GCSE Intervention</b>  Intervention sessions in MFL, Maths, English and Maths are run each week during registration to address areas of misconception and support the rate of progress for students.</p>	<p>£5000</p>
<p><b>PiXL 4</b>  Membership of Pixl, a national raising achievement organisation which provides a number of effective strategies to support raising outcomes for students.</p> <p><b>Pixl Edge</b>  This subscription will provide a framework for developing students' wider skills and a formal recognition for these. This is being trailed with two tutor groups which includes 4 PP students.</p> <p><b>Pixl Student conferences</b>  Selected Year 11 students are given the opportunity to attend a national English conference to prepare them for the exams.</p>	<p>£4000</p> <p>£100</p> <p>£400</p>
<p><b>Careers Education, Advice, Information and Guidance</b>  To increase the amount of visitors into school and educational trips linked to CEIAG. Early focussed destinations support for PP students provided by Prospects  Additional careers support for students at risk of being NEETs.  Bespoke work experience placements</p>	<p>£4000</p>
<p><b>Maximising Progress and Opportunities</b>  These include the delivery of alternative curriculum options e.g. Alternative curriculum offer, 1-1 support, social/emotional support, breakfast club, off-site provision, conferences , learning materials, additional teaching groups, small group intervention  To support access student learning and motivation though curriculum related trips and activities eg. Music lessons for GCSE music students, Geography field trip, residential trips, Duke of Edinburgh, horse-riding, bespoke equipment or clothing  Staff 'Champions' support individuals raising aspirations.  Uniform subsidy, to support the student and their families adhere to the uniform policy.</p>	<p>£15,000</p>
<p><b>Student Support Centre</b>  SSC Manager provides a secure environment and one to one help with learning and socialisation skills. Support before school, registration and lunchtimes</p>	<p>£29,000</p>
<p><b>Student Services</b></p>	<p>£13,522</p>

Additional staffing to support students and families, attendance, behaviour, working with outside agencies,	
<b>Counselling</b> A trained counsellor is employed by the school to support students. This is used to support students on FSM in particular.	£5000