

# Independent Learning Task History Year 9: How has the Twentieth Century been interpreted?

**Learning Objectives: You will be able to:**

- Research historical interpretations
- Investigate oral history
- Compare and contrast historical views

Assignment	Beginning	Developing	Secure	Proficient
Investigate interpretations of the Twentieth Century	<p>Investigate major events during the Twentieth Century.</p> <p>List at least 10 events and describe two in detail.</p> <p>Explain how life has changed over the Twentieth Century.</p> <p>Make a judgement on the biggest change and explain why you think this.</p>	<p>Research major historical events and/or changes during the Twentieth Century.</p> <p>Use the resources listed below to investigate at least two events and/or changes and create a booklet explaining what these events/changes are and why they were significant. Include an explanation on how and why people might have different views on them. Make a judgement on the biggest change and explain why you think this.</p> <p>These changes and events could include:</p> <ul style="list-style-type: none"> <li>• Feminism in the Twentieth century</li> <li>• Protest against the Vietnam War</li> <li>• Technological change in the Twentieth Century</li> </ul>	<p>Complete the research for the Developing task and then undertake your own investigation into oral history of the Twentieth Century.</p> <p>Interview someone about their memories and opinions about the events you have researched. This could be a family member, neighbour or even a teacher. Ask whoever it is politely if they are happy to take part and prepare your questions before you interview them.</p> <p>You could ask them what they know about the events; where they have heard about them; how their lives were affected by the changes; what their main memories of the Twentieth Century are.</p>	<p>Complete the Developing and Secure tasks but interview a range of different people about their interpretations of the Twentieth Century.</p> <p>Record the date, time and location of the interview. Then record both your questions and their answers as accurately as possible.</p> <p>Reflect on how and why interpretations of the past may be different.</p>

**Resources:**

- **Your family**
- **BBC History website**
- **BBC Bitesize**
- **History Learning Site website**
- **Science Museum website**
- **Spartacus Educational website**
- **History.com website**
- **School Library**

