

YEAR 7 GRAPHICS – MECHANISMS PROJECT - INDEPENDENT LEARNING TASKS

To support your design and make card project in school, you will complete a four week research project on various aspects associated with greetings cards design and manufacture. There are specific things that you need to include below.

You can choose the method in which you want to present the information e.g. PowerPoint slides, a poster, a video (movie maker), a leaflet or booklet, postcards etc. *How can you make your project unique and interesting? How will it stand out from the rest?*

Use the space on the back of this sheet to make your own notes as we discuss the tasks below:

1) Find out about the work and creations of **Robert Sabuda**. Present this in an interesting way. What sort of designer is he? What does he make?

2) Make an example of one of the designs from his website

<http://wp.robertsabuda.com/make-your-own-pop-ups>

Beginning=**Simple**

Developing=**Intermediate**

Secure=**Advanced**

Proficient = **One+ of each**

3) Find out about the process used in making pop up cards and books called **DIE-CUTTING**. Explain about this process. Describe how the process is used in pop-up cards. How does it compare to using scissors?

4) Explain what **pop-up** and **dynamic mechanisms** are.

(Make sure you research those related to card/book design!)

Demonstrate/explain the differences between these mechanisms.

Show* a minimum of 3 different examples.

*make examples, take photos of, photocopy an example in a book etc

7B

- Some of the written information will be in your own words e.g. lists/bullet - some understanding shown
- Some labelling or brief annotation
- Some work is in own words, but may include 'copy and paste' of images and information from the internet
- You can relate some findings to your own project.

7D

- Majority of written information will be in your own words –e.g. bullet pointed list with your own explanation.
- Annotation will be in greater detail and show good understanding.
- You will use images from the internet + your own drawings and photographs
- You will be able to summarise each process in your own words and relate to your project in school.

7S

- Annotation will include reasons/explanations and show full understanding, written in your own words.
- You will use own photos and drawings, as well as images from the internet.
- You will be able to clearly make links with the project we are completing in school.
- You will be able to clearly make links / compare and contrast with the methods available to you in school, and make relevant links to your own project

7P

- Detailed annotation included fully justified reasons/explanations demonstrating full understanding, written in your own words.
- You will use own photos and drawings, as well as relevant annotated images from the internet.
- You will be able to clearly make links with the project we are completing in school and show how/why the information is relevant
- You will be able to clearly make links / compare and contrast with the manufacturing methods available to you in school, and make relevant links to your own project, with text and image demonstrating safe, independent use