Kineton High School

Achieving Personal Best Prospectus 2020/2021



Our Mission

Our school mission is to achieve personal best.

Our culture is one of Honesty, Ambition and Support.

Our values are Respect, Equality, Collaboration and Resilience.

Welcome to Kineton

Thank you for showing an interest in Kineton High School and Sixth Form and taking the time to read our prospectus.

Going into my second year as Headteacher at Kineton; I can say with absolute certainty that the atmosphere and culture of the school that so attracted me to the job can be found throughout all aspects of its daily life. Our staff work together as a highly professional team that works incredibly hard to ensure that our students achieve their best in everything they do. The students at Kineton are friendly, respectful and demonstrate a keen loyalty to the school and each other. We are very proud of them and ensure that we celebrate all their achievements whether academic or not.

Kineton High School and Sixth Form is a successful school that welcomes students from a wide geographical area, including many that have chosen to come from out of catchment. I believe our growing popularity is due to the high expectations we have. We are committed to providing students with great teaching and learning in the classroom and fantastic enrichment opportunities outside of it. In order to achieve this success we expect them to behave well by adhering to our code of conduct; work hard and show their pride for the school by wearing their uniform correctly.

These high expectations have seen recent improvements in results this year across GCSE and A Level subjects. The new grading system represents a harder, more academic curriculum with much lower coursework (non-exam assessment) content. We are extremely proud of the success of our students and pleased that they have all gone on to their chosen destinations at both post-16 and 18 phases.

Whilst here, students benefit from our House system which comprises of four houses of seven tutor groups. This enables us to ensure that every young person feels valued and part of our community. During their time here, they are both challenged and supported to 'achieve their personal best' in everything they do and encouraged to have high aspirations for their futures.

Great schools thrive on the partnerships they forge. I'm delighted that Kineton High School opened as a new academy on September 1st 2019. We are now part of a bigger family of schools within the Stowe Valley Multi-Academy Trust, a local, growing trust that includes two other secondaries, Bilton and Southam College and six primary schools. The shared vision across the Trust is:

'Stowe Valley MAT will create a seamless educational experience for our students across all key stages to develop responsible, capable and confident young people who are active citizens in the 21st century. We will achieve outstanding progression using our success to drive us to reach even higher standards in everything we do. We will maximise pupil achievement in all schools through a rich curriculum and encourage all to strive be our living our motto 'be the best you can be'.

We are very keen to work closely with you should you choose to send your son or daughter here and would look forward to welcoming them into our community. We've tried to encapsulate the school in a few pages, giving you a sense of what it's like to learn here. However, I would encourage you to visit us and find out first hand.

Helen Bridge Headteacher













Curriculum

The curriculum is broad, balanced and challenging, designed to provide the very best teaching and learning opportunities. All students follow the full range of subjects in Years 7 and 8; English, Maths, Science, History, Geography, RE, PE, Music, Art, Drama, Computing, Design Technology and Modern Foreign Languages. In some subjects students are taught in mixed-ability groups, for example Music. Other subjects, such as Maths, are taught in groups according to ability. All students in years 7 to 9 participate in the Accelerated Reader Programme and their progress is closely monitored.

In Year 9, students begin their GCSE pathway. They study a core curriculum which includes English, Mathematics, Double Award Science and PE. A number of our students also complete a third GCSE in Science. High quality information, advice and guidance supports students' choice from a wide range of subjects designed around students' interests and government guidelines. Many of our students follow the Ebacc pathway which includes a Language and either Geography or History.

The Sixth Form curriculum offers a broad variety of courses for a wide range of abilities and interests. In addition to their formal studies, Sixth Form students run our annual charity week, participate in a volunteering programme and take on many leadership roles within the school. More details about our Sixth Form are available in our Sixth Form prospectus.

Progress and Achievement

Teaching delivered by enthusiastic and specialist staff supports each student in achieving their personal best. We have the very highest expectations of all of our students. Progress reports are regularly shared with parents and consultation and information evenings allow parents to meet teachers and discuss their child's progress.

Progress is tracked by subject leads and Heads of House and support, in a variety of forms, is offered if students require it.

Sports

Our aim is to provide a challenging PE experience for every young person at Kineton. We reach out to all our students by providing engaging and relevant activities, encouraging students to lead a healthy lifestyle.

Sport helps to inspire learning and achievement across the whole school, as the lessons learned in sport help raise standards in core subjects such as English, Maths and Science as well as improve behaviour, attendance and raise aspirations.

We work closely with our wider community and many of our facilities are available to hire including our fantastic floodlit artificial turf pitch.

Students in Key Stage 3 and 4 are taught a broad variety of PE and sport. We encourage all of our students to participate in a range of after school sports activities and a late bus home is provided on three days each week to facilitate this. Our sports teams successfully compete in a number of inter-school fixtures and tournaments including sports such as netball, hockey, rugby, football, cricket, gymnastics, swimming, rounders and athletics.

















Enrichment Week and Trips

At Kineton High School learning extends beyond the classroom. Students are encouraged to participate in a range of exciting opportunities that build skills and provide valuable lessons for life.

Out of hours learning includes a range of activities such as a variety of Sports clubs, English and Maths support, Homework Club, Science Club, Debate Club and our popular Musical Theatre Society. Our enrichment week in July provides opportunities for a range of rich and varied visits and activities.

Last year Kineton students travelled to Peru, America, Europe and lots of destinations in the UK.

Trips included:

- A 4 week expedition with Camps International to Peru
- A cultural visit to New York that took in sights such as the Museum of Modern Art, Ground Zero and Liberty Island
- Geography field trips to Bourton–on-the-Water, Birmingham and Bishop's World Field Studies Centre in Worcester
- Linguistic and cultural visits to Nantes in France and Valencia and Granada in Spain
- Duke of Edinburgh Award excursions
- An activity based trip to Knapp House in Devon
- Warwickshire Secondary Book Awards
- Trips to the Imperial War Museum and Houses of Parliament, in London
- Big Bang Science Fair
- Art and Photography trips to the British Museum, London and Black Country Museum, Birmingham
- Maths Challenge Events and National Young Mathematicians Awards
- Business studies visit to Cadbury World in Birmingham
- Poetry Slam Competition
- GCSE Food trip to a Chinese supermarket
- Drama trip to London to watch 'The Play that Goes Wrong'
- Engineering Competitions at JLR and EES in Solihull
- PiXL 'Strive for 5' conference

Meeting Individual Needs

Every student at Kineton High is seen as an individual person, with their own character, talents, needs and ability to progress. We are proud of our capacity to develop all of the young people in our care and, while stretching high attaining students, we also deploy specialist teachers and teaching assistants to support students with specific learning needs. An assessment of individual learning ability is linked directly to the planning, production and delivery of relevant learning programmes.



Our SEN policy values all students equally. All students are educated in mainstream classes alongside their peers. Some students benefit from additional intervention programmes, either individually or in small groups. We also work closely with other agencies to maximise learning opportunities.

Students are supported by a team of specialist teaching assistants and some students are assigned a key worker, dependent on need. Those students with key workers have 'Tool Kits' which are jointly produced with the students and provide their teachers with essential information and strategies to support them in the classroom.

If you would like to talk with someone about your child's special educational needs then please contact Mrs Charlotte Johnson (SENCO) at the school.

















Caring for our Students

We take pride in the high quality education we provide for our students and in the high quality of care, guidance and support that exist within the school community. We believe that each individual is equally important; we are committed to offering high quality opportunities and support to enable every individual to flourish during their time with us.

On entry to the school students become members of a mixed age House based tutor group. The Personal Tutor is central to the pastoral care and academic progress of our students. Their work is supported by a 'Head of House' who works with the Personal Tutors and is responsible for the overall welfare, progress and development of students. Tutors meet their forms each morning for registration and form activities.

Each student belongs to one of our four Houses named after famous British Olympians: Adlington, Ainslie, Hoy and Redgrave. On-going House activities and competitions inspire our students to work as part of a winning team; supporting, encouraging and enjoying each other's unique contributions. Students' achievements, progress and service to the school are rewarded with House points; the House with the highest total at the end of the year wins the coveted House Cup.

We have strong links with our local primary schools and a planned transition programme for new students puts them at their ease, helps them make friends quickly and allows them to acquire the skills needed for successful learning. Close liaison with our partner primary schools is a very important part of this work and there are joint activities in a number of subject areas and a variety of exciting projects undertaken to facilitate the transition onwards to secondary school. Parents are encouraged to keep in contact with Personal Tutors and Heads of Houses as needed so we know how best to support your child during their time at Kineton.

Facilities

Our facilities and resources complement a positive and purposeful atmosphere. Our busy Learning Resource Centre combines a lively library and ICT meeting facilities. We have a friendly dining area where students can purchase a range of healthy meals and drinks before school, at break and at lunchtime. Dedicated Art, Music, Drama, Design Technology and ICT rooms provide effective areas for specialist learning activities. Our cutting edge science block provides an outstanding environment for high quality learning in this area of the curriculum. Throughout the school technology is used to effectively support high quality teaching and learning. The Sixth Form learning centre includes a dedicated ICT suite and spacious study rooms. The swimming pool, playing fields, sports hall, gymnasium, fitness suite and floodlit artificial turf pitch ensure the widest range of PE and Sports teaching can be offered to students.

School Uniform

A smart appearance plays an important role in setting high standards, allowing students to be ambassadors in our community. Students are expected to wear their uniform with pride. A full uniform list is issued to parents choosing the school during the summer term and can also be found on our website under the 'Information', 'School Uniform' tab.

The company providing our school uniform is called Sportswear International (SWI). All our uniform can be purchased through the school website under the 'Links', 'School Shop' tab. We do ask that all uniform including PE kit is purchased from SWI to ensure consistency and high standards. Orders over £70 qualify for free delivery and returns are also free of charge. Orders under £70 will be charged for delivery or alternatively you can opt to have uniform delivered to the school. This delivery option is free of charge and available for collection from school on a Wednesday.











Behaviour

Students treat one another with respect and relationships with each other and with staff are excellent. We take pride in the exemplary behaviour of our students. Our behaviour policy, introduced in 2017, is reviewed and amended annually.

We believe in motivating our students by recognising their successes and efforts. During the year there is recognition for outstanding achievement, consistent application to work, participation and sporting success. We also acknowledge and reward those students who show leadership whether individually or as part of a team. We respond firmly to instances of poor behaviour and we work closely with parents to support our students as they grow into adults with the high standards we all expect.

Keeping in Touch

At Kineton High School we welcome feedback from parents and students. If you have a concern we would like you to tell us about it. Most issues can be sorted out informally by speaking to your child's Personal Tutor. Alternatively you may prefer to speak to a member of our Student Services team, to your child's Head of House, the relevant classroom teacher or the Curriculum Learning Leader. For more serious concerns the senior leadership team hold regular drop in surgeries throughout the year. It is very rare that issues cannot be resolved but should the need arise there is a formal procedure which is available on request.

Admissions Procedure

As an academy within Stowe Valley Multi Academy Trust, students are admitted to Kineton High School according to the Local Authority admissions arrangements. For admissions at the beginning of Year 7, places are allocated by the Local Authority.

When a school is over-subscribed, the following criteria apply:

- Children with a statement of Special Educational Needs or an Education Healthcare Plan are admitted first.
- Children in care of, or provided with accommodation by, a local authority and children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship
- order) 2005 Act.
- Children living inside the priority area who will have a brother or sister at the school at the time of admission.
- Other children living inside the priority area.
- Children living outside the priority area who will have a brother or sister at the school at the time of admission.
- Other children living outside the priority area.

Within these criteria first priority is given in order of distance between the child's home and school (shortest distance = highest priority). Distance will be calculated by the straight line measurement from the applicant's home address to the centre point of the school.

Admission at the beginning of Years 8-11 or during the school year is arranged with Warwickshire Central Admissions

Authority and the above criteria continue to apply. Details of the admissions policy for post-16 education is available in our Sixth Form prospectus. Students with a Statement of Special Educational Need are admitted in accordance with the usual Local Authorities procedures.

















Transport

As a rural school students travel to KHS from across a wide geographic area, including adjoining counties. We have 12 buses bringing students in daily and run late buses 3 days a week. Prospective parents are advised that bus services run from all our catchment villages and from other locations where there has proven to be demand. Details of the current routes can be found on the school website. Buses to school are organised by the Local Authority and applications and queries about transport should be made directly to the Local Authority.

Transport is often an important factor in a parent's choice of school. If we don't currently serve your community then please let us know.

Safeguarding

Kineton High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Under the Education Act 2002 schools must make arrangements to safeguard and promote the welfare of children. Parents/carers should know that the law requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse.

Staff will seek to discuss any concerns with the parent/carer and, where possible, seek their consent to make a referral to the Multiagency Support Hub if that is considered

necessary. However, this will only be done where such discussion will not place the child at increased risk of significant harm or cause undue delay. The school will seek advice when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later found to be unfounded.

Parents/carers will appreciate that the school's Designated Safeguarding Lead carries out their responsibilities in accordance with the law and acts in the best interests of all children.

Ofsted

The school was last inspected in Jan 2017 and judged to be a good school with outstanding features. The inspectors commented:

'Driven by a moral purpose to ensure that all pupils succeed.'

'A desire and motivation to do the best for pupils.'

'In lessons pupils are mutually supportive of learning.'

'Small groups actively encourage and support each other.'

'You are determined and passionate about improving standards and making teaching and learning the priority in all you do.'

'You know pupils well and make it your business to understand the barriers to learning that pupils face and help them overcome these.'

'Pupils are polite, courteous and support the schools aim to provide the best quality education for all.'

'Parents and pupils are positive about the care and support that they receive.'

A link to the full report can be found on our website or the Ofsted website: <u>www.gov.uk/ofsted</u>.

and finally...

Kineton High School is an exciting place in which to learn.

We nurture young people as individuals and learners through these important years of their life. We believe in and constantly strive for the highest standards, both academically and in student behaviour. We know our students leave us well prepared for the challenges of further study and the world of work.

If you would like to find out more about us, or have a look around, then please contact the school. We are happy to do tours during school hours at a time convenient to you.

Please don't hesitate to contact us if you have any questions.

















Comments from Year 7 Students

'At the start of my first year at Kineton I was nervous but then I realised it was great. You learn many things and do lessons you might not have done before. You get to make new friends and get to socialise with new people.'

'Kineton is fun and exciting and teaches me not just in class but in life.'

"Everyone is friendly and you can ask anyone anything. The school is really inviting."

"I like spending time in form, because I have friends in all the other year groups."

'This is an amazing school with amazing people.'

'Kineton High School is a fun place to learn and gives people many opportunities.'

'I've enjoyed going on trips and meeting lots of new friends.'

'We met new friends, we learnt new things, we found our way around school and we challenged ourselves.'

'Everyone was very welcoming.'

have no opinion

'I've expriened loads of new things and made really nice friends, I'm looking forward to next year.'

Results from our last Parent Survey

My child is happy at this school - 98% agree My child feels safe at this school - 96% agree My child makes good progress at this school - 94% agree My child is taught well at this school - 95% agree This school makes sure its pupils are well behaved - 90% agree The school deals effectively with bullying 94% - agree or have no opinion The school is well led and managed - 96% agree or have no opinion This school responds well to any concerns I raise - 92% agree or

Would you recommend this school to another parent? - 92% would definitely recommend the school

Results

GCSE (and equivalent)

Students at Kineton High School celebrated their results again in August 2019 continuing to secure outcomes above the national average in many areas. In Art, Maths, Chemistry, Physics & Music over 25% of all entries achieved a grade 7 or higher. Meanwhile, in the key headline measures for Maths and English students at Kineton, once again, outperformed their national peers. All students follow a suite of between 9 and 11 GCSE (or equivalent) courses over the Key Stage 4 experience

In the Key headline measures:

- 48% of Students achieved a strong pass (Grade 5+) in English and Maths (41% National average for 2018)
- 71% of students achieved a standard pass (grade 4+) in English and Maths (66% National average for 2018)

Outstanding grades were gained by:

- Edward Briggs: 4 grade 9s, 2 grade 7s 6 grade 5s
- Noah Wild: 8 grade 9s, 8 grade 8s and 1 grade 7
- Nancy Wheelan: 2 grade 9s, 2 grade 8s 4 grade 7s 1 grade 6 and 1 grade 5
- Gabrial Doe 4 grade 9s, 3 grade 8s, 1 grade 7, 1 grade 6 and 1 grade 5

A high number of students gained an average grade of 7 or more across all their GCSEs.. We are particularly proud of our students with SEN or those with low prior attainment when they came to us; they made very strong progress.

Kineton Students have excellent guidance and support when choosing their next steps in education or training; we work hard to ensure they go to their preferred destinations. Many go on to college and we are delighted that a large number (almost 50%) choose to stay with us into the Sixth Form.

<u> Post-16</u>

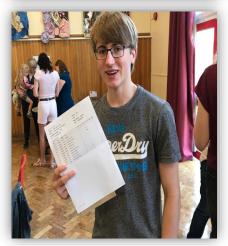
Another strong set of results at Kineton High School with all students sitting at least 3 A Levels or equivalent qualifications in a wide range of subjects. Over 70% students who applied to university secured their first choice, many at top 40 universities. These results are a real credit to both the students' perseverance and tenacity and to the staff who always provide high quality personalised support and challenge.

- Sarah Lane embarks upon a course in Midwifery having gained 1 A grade and 2 B grades
- George Flynn is heading to Coventry to study Business Management with 1 A grade and 2 B grades
- Charlie Camp will continue his study of History at the University of Birmingham having secured 3 B grades

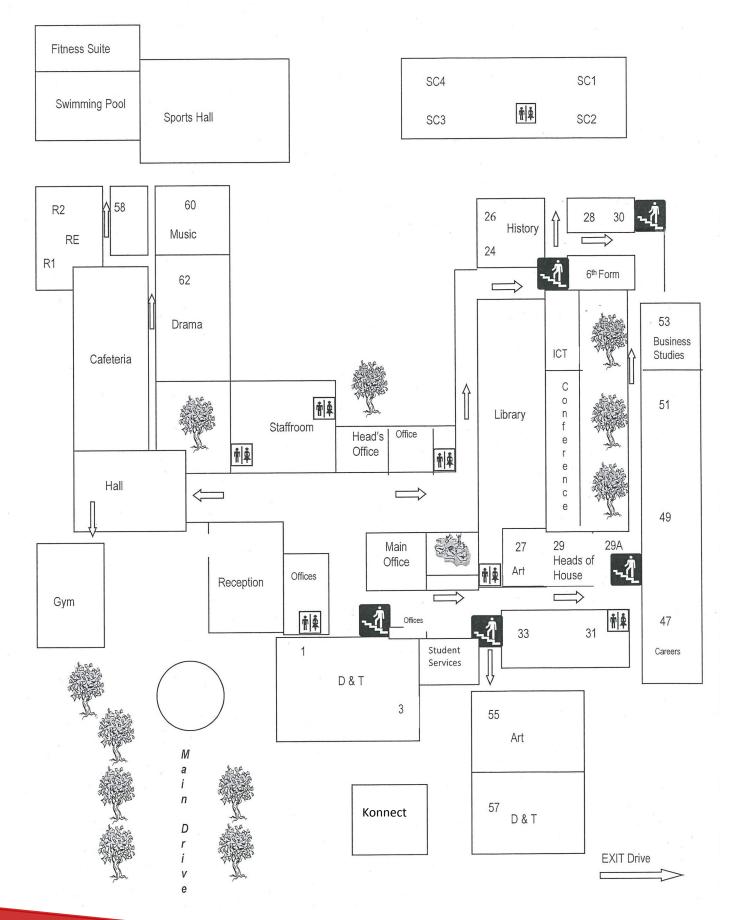




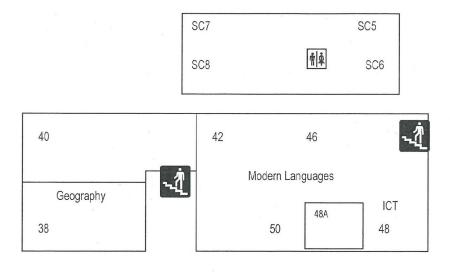


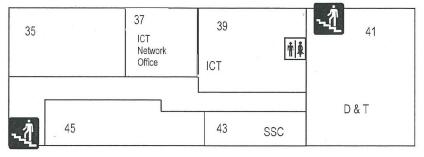


Ground Floor Plan

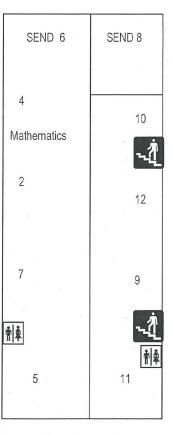


First and Second Floor Plan

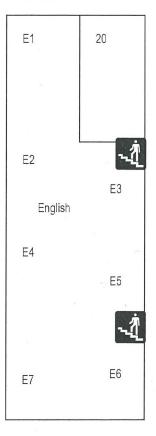




First Floor



Second Floor











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