

8th July 2020



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Dear Parent/Carer

As we move towards the final weeks of the summer term I'd like to update you on the plans to support the progress of all students in September when we are planning for everyone to be back in school again. This includes the 'Keeping in Touch Days' (KIT) that Mr Mitchell has sent information out about, please can you let us know if your son/daughter is able to attend on enquiries@kinetonhighschool.org.uk.

The 'KIT' day will be a non uniform day. Students will need to go to the playground when they arrive at school where they will be met by their HOH and form tutor.

As part of the 'KIT' day your son/daughter will be provided with a pack of work which will consolidate their learning over the holidays. They will also have an 'attitude to learning' score for each subject that they study. This focuses on their engagement in work over the lockdown period and they should use this to identify which subjects (if any) they need to focus on. Please don't worry if your child cannot attend the 'KIT' day – the information will be sent out.

We are aware that each individual circumstance is unique and this work has been put together as guidance to support the progress of students and to seek to ensure that all students have the core principles/content in place for September. The scores work as follows:

3 – Good engagement in the lockdown work, the recommendation is that they could revisit the consolidation work in this subject for revision.

2 – Some engagement in the lockdown work, the recommendation is that they should revisit the consolidation work in this subject

1 – Little/no engagement in the lockdown work, the recommendation is that they must revisit the consolidation work for this subject

As such, the 'attitude to learning' grade should help to guide their time and focus as necessary to ensure that they are fully prepared for the return to school in September.

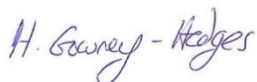
When students return in September, it will be necessary to build on their understanding of this consolidation work. In order to support this we have built a 'consolidation assessment fortnight' into the school calendar for September. This period will be focused on assessing the students' current progress and understanding, and will include the core elements identified in the consolidation work. This will allow feedback on the consolidation work to be provided (the work itself may not be specifically marked – it may well be provided through the assessment).

Over the summer it is also important that all students continue to read to develop their literacy and comprehension further. The English team have been monitoring the completion of Accelerated Reader quizzes and awarding certificates for consistent quizzing (and therefore reading). The intention is to review summer quiz scores in September (it is a fresh start over the break!) and to award consistent successful quizzes. Students who have a ZPD score should look to use books within their ZPD range where possible. To further support this we have recently subscribed to an eBook platform with over 1500 books available for students to read. You can even search using your ZPD score. Further details are coming out in the parent bulletin this week – please check this to see instructions on how to access this new resource over the summer.

Year 9 Students

Current year 9 students who have made their option choices should focus any consolidation work on the subjects that they will be carrying on with in September. Many of these subjects have already set up Teams groups with work on for these students. These will be identified on the overview spreadsheet where relevant.

Yours sincerely



Henry Gowney-Hedges
Deputy Headteacher



Adam Mitchell
Deputy Headteacher