

# Kineton Sixth Spring Parent Update



As we move through the spring term I am becoming more and more impressed and proud of our Sixth Form students and how they are dealing with the increased level of uncertainty and constant changes in their educational provision. Students in both Year 12 and 13 are facing these challenges with resolve and determination and I thank you for your support in helping them achieve that.

As a school, we understand how frustrating it is to not have all of the necessary information about the future, in particular exams, however we have, and will continue to, share information with parents and students as soon as we receive it. I hope this update will bring some clarity to some elements of Post-16 school life.

I hope you all remain safe and well,

Miss Loveridge

Head of Sixth Form

## CONGRATULATIONS AND WELL DONE

I am very pleased to announce that Kineton Sixth Form, and our school community, have raised

**£3, 068**

**For Katharine House Hospice.**

This is an incredible achievement, students worked so incredibly hard to put together a series of events that would be accessible to our school community safely and raise much needed funds for the charity.

Well done everyone!

## CONGRATULATIONS AND WELL DONE

We are so pleased to be able to say well done to the 78% of Year 13 who have successfully submitted their university applications.

93% of applicants are now holding offers for their chosen universities, including 2 offers for Oxbridge. The further 7% are still awaiting interviews or auditions.

We are so very proud of students for continuing to be driven, ambitious and have clear plans for the future in this uncertain time.

Well done.

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### Year 12

**EPQ:** Drafts of dissertations and artefacts should now be underway and research should be finalised. Prerecorded lessons on how to reference in the EPQ and creating bibliographies, as well as how to start a draft, are available for all students at any time on the EPQ stream channel. Mentors continue to be available for students via email or teams.

**Please see below for EPQ milestone deadlines for this year:**

- Milestone 2: Draft 1 to be completed by 12/2/2021
- Milestone 3: Draft 2 to be completed by 21/5/2021
- Milestone 4: Final draft to be handed to mentor for final feedback 1/7/2021

**University and Apprenticeship:** it may feel strange to start thinking about university or apprenticeships in Year 12, but the UCAS application process will start with personal statement writing after May half term; therefore students need to be considering their options, including subjects and courses. Students have been provided with a number of helpful websites to help them explore the wealth of opportunities available, we have included them below so you can discuss this with your child.

<https://www.thinkuni.org/>

<https://www.thewayup.co.uk/>

For information on apprenticeships and further education courses, a good place to start is the UCAS website. It's not just for university courses and it's got information and advice on a huge range of courses and subjects.

<https://www.ucas.com/>

**Work Experience:** Work experience for Year 12 students is scheduled to take place the week beginning 6<sup>th</sup> September 2021 (their first week of Year 13). At this current moment we intend to continue to plan and prepare for this with students in the coming months.

**Year 12 Mocks/Entrance Exams:** Year 12 students are currently scheduled to sit a series of internal examinations the week beginning 10<sup>th</sup> May. These assessments are used as part of our Entrance Criteria for Year 13 – more information to follow. Students should begin to revisit their Year 12 content in preparation for these assessments, support with revisit strategies will be given to students by the pastoral team and Mrs Moore.

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### Year 13

**Mocks:** Mock examinations for Year 13 students will still take place as soon as possible after students return to school. Mrs Moore has provided students with a variety of revision and revisiting strategies that can all be accessed remotely, to help them prepare for these examinations. It is worth reinforcing with students that they will be provided with further opportunities for assessment in the coming months.

**UCAS Track Deadline:** understandably many students are awaiting further opportunity to visit the cities and campuses that house their chosen universities before making a firm choice. Please can you ensure that you are aware of the deadline on 'track'. This is the latest date in which a student can respond to their offers, and if they miss this deadline their offers are withdrawn and they will have to reapply through clearing. It is worth noting that the track deadline is individual for every student.

#### **Student Finance and Accommodation:**

Students do not need to have confirmed their choice to start their Student Finance application. Applications will open in March for 2021 courses, there is plenty of information on the UCAS website about the support available:

<https://www.ucas.com/sfe>

Student Finance England have also created a helpful video to explain student finance and the process: follow this link - <https://youtu.be/DIFQMIgSqQI>

Once students have confirmed their choice they can then 'book' their accommodation, this is typically directly with their chosen university. UCAS have provided a useful breakdown of what to consider for accommodation and how to apply. It is worth considering this sooner rather than later, as accommodation is typically on a first come first served basis.

<https://accommodation.ucas.com/article/right-accommodation>

We will be taking students through key considerations for finance and accommodation in the coming weeks, however you may want to discuss this with them at home.

#### **Life after A Levels:**

As part of our Character and Culture curriculum we look at ensuring students are fully prepared for leaving full time education; this typically covers: first aid and CPR, cooking skills, budgeting skills and sexual health. We still intend to deliver this content for students in the coming months either in school or remotely, to ensure that they are fully prepared for life after A Levels. If you have any questions about this content please contact your child's form tutor in the first instance.